# **Public Information**

## The Planning Accreditation Board requires this information be posted for the Master of City and Regional Planning program.

**Student Achievement**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Each student completes an individual final project in their second year. Students demonstrate their readiness for professional practice through this project. Faculty evaluate each student’s individual project and determine whether the student has demonstrated an understanding of general planning knowledge, planning skills and the values and ethics of the profession.   |  |  |  |  | | --- | --- | --- | --- | |  | **Demonstrated** | **Not Demonstrated** | **Not Applicable** | | **General Planning Knowledge** | | | | | Purpose and meaning of planning | 86% | 0% | 14% | | Planning theory | 41% | 3% | 57% | | Planning law | 51% | 0% | 49% | | Human settlements and history of planning | 54% | 3% | 43% | | Planning for the future | 92% | 0% | 8% | | Global dimensions of planning | 19% | 0% | 81% | |  |  |  |  | | **Planning Skills** | | | | | Research | 100% | 0% | 0% | | Written, oral and graphic communication | 100% | 0% | 0% | | Quantitative and qualitative research methods | 92% | 0% | 8% | | Plan creation and implementation | 46% | 0% | 54% | | The planning process | 65% | 0% | 35% | | Leadership | 65% | 3% | 32% | |  |  |  |  | | **Values and Ethics** | | | | | Professional ethics | 81% | 0% | 19% | | Governance and participation | 76% | 0% | 24% | | Sustainability and environmental quality | 76% | 0% | 24% | | Growth and development | 81% | 0% | 19% | | Social Justice | 89% | 0% | 11% | |

[**2021-2022 Tuition and Fees**](https://cashier.unc.edu/tuition-fees/graduate-programs/)

|  |  |
| --- | --- |
| In State Residents, per full-time academic year | $12,573.64 |
| Out of State Residents, per full-time academic year | $30,865.64 |

**Student Retention Rate**

|  |  |
| --- | --- |
| Percentage of students who began studies in fall 2020 and continued into fall 2021 | 97% |

**Student Graduation Rate**

|  |  |
| --- | --- |
| Percentage of students graduating within 4 years, entering class of 2017 | 94% |

**Number of Degrees Awarded**

|  |  |
| --- | --- |
| Number of degrees awarded for 2020-2021 Academic Year | 43 |

**AICP Certification**

|  |  |
| --- | --- |
| Percentage of master’s graduates taking the AICP exam within 5 years who pass, graduating class of 2016 | 100% |

**Employment**

|  |  |
| --- | --- |
| Percentage of full-time graduates obtaining professional planning, planning-related, or other positions within 12 months of graduation, graduating class of 2020 | 92% |